

REPORT FOR:

CABINET

Date of Meeting:

18 November 2010

Subject:

Draft Admission Arrangements and consultation process for the 2012-13 academic year

Key Decision:

Yes

Responsible Officer:

Heather Clements, Director Schools Quality Assurance and Commissioning

Portfolio Holder:

Councillor Brian Gate, Portfolio Holder for Schools & Colleges

Exempt:

No

Decision subject to Call-in:

No

Enclosures:

- Appendix 1: Draft admission arrangements 2012-2013
- PART A Definitions (i.e. terms used in community school admission rules).
- PART B How places will be allocated in Harrow's community school nursery classes.
- PART C(i) How places will be allocated in community reception classes
- PART C(ii) How places will be allocated in community junior schools
- PART C(iii) Admission to community primary schools after the main allocation of places

PART D(i)	How places will be allocated in community co-educational high schools.
PART D(ii)	How place will be allocated to Bentley Wood High School for Girls
PART D(iii)	Admission to community high schools after the main allocation of places
PART E	Schemes of co-ordination <ul style="list-style-type: none"> • Primary • Secondary • Infant to Junior • In-year
PART F	Admission to Harrow Sixth Form Collegiate
PART G	Fair Access Protocol
PART H	Relevant Area
Appendix 2 :	Reference from Harrow Admissions Forum meeting 20 October 2010.

Section 1 – Summary and Recommendations

Harrow is required to consult before determining admission arrangements for community schools. Members of the Harrow Admissions Forum (HAF) at their meeting on 20 October 2010 made the following recommendations for the Cabinet's consideration.

Recommendations:

To agree the following:

1. To consult on the admission arrangements proposed by the Harrow Admissions Forum (See Appendix 1) with the following amendments:
 - To establish a small working group to further investigate the process for assessing parental medical claims.
 - To clarify that medical claims will only be considered for one school.

- To change the measurement point for a school from the closest school gate to the centre point of the school site.
 - To amend one of the underlying principles of the Fair Access Protocol for applications for faith schools to clarify that applications for faith schools must be supported by a Supplementary Information Form. This will ensure that Governors have relevant supporting information to assess whether the child meets their faith criterion.
2. That consultation will take place between 29 November 2010 and 28 January 2011 and will involve all statutory consultees, including parents and community groups.

Reason:

There is a statutory requirement under the School Standards and Framework Act 1998 for admission authorities to consult for a minimum of eight weeks, between 1 November and 1 March.

Section 2 – Report

Introductory paragraph

2.1 Under the School Standards and Framework Act 1998 Harrow is required to consult before determining its admission arrangements. The 1998 Act (as amended by the Education Act 2002) also requires each Local Authority to establish an Admissions Forum to provide a vehicle for admission authorities and other key interested parties to get together to discuss the effectiveness of local admission arrangements.

2.2 At its meeting on 20 October 2010 (reference attached at Appendix 2) the Harrow Admissions Forum considered the current admission arrangements to assess how well they served the interest of local parents and children and agreed to consult on the oversubscription criteria for Harrow community schools attached to this report (see Appendix 1) with the following possible amendments.

- To establish a small working group to further investigate the process for assessing parental medical claims.
- To clarify that medical claims will only be considered for one school.
- To change the measurement point for a school from the closest school gate to the centre point of the school site.

- To amend one of the underlying principles of the Fair Access Protocol for applications for faith schools to clarify that applications for faith schools must be supported by a Supplementary Information Form. This will ensure that Governors have relevant supporting information to assess whether the child meets their faith criterion.

Financial Implications

2.3 There are no financial implications arising from this report.

Performance Issues

2.4 A fair and transparent admissions process is crucial to the local school system and to maintaining high standards found in Harrow's schools. The relevant national indicators include:

- NI 72 - 74 Key stage attainment
- NI 92 -93 Progression at key stages
- NI 102 Narrowing the gap - free school meals
- NI 104-5 Narrowing the gap - Special Educational Needs
- 107 Key stage 2 attainment for BME groups
- 108 Key stage 4 attainment for BME groups.

2.5 These indicators measure Key Stage achievement and progression, narrowing the gap for lower performing and vulnerable groups, attendance, behaviour, special educational needs. These are all areas of priority for Harrow.

Primary National Indicators 2008-09	Harrow	National
Ni 102- achievement gap between pupils eligible for free school meals and their peers achieving level 4 and above in both English and maths at KS2	34.4%	22.3%
Ni 104- The Special Educational Needs (SEN)/non-SEN gap achieving Key Stage 2 English and Maths	45.1%	N/a
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – White British	77.2%	73.2%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – White Irish	87.5%	79.6%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – White Other	74.2%	69.5%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Mixed White Black Caribbean	75.0%	69.5%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Mixed White & Asian	91.9%	79.1%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Mixed Other	72.5%	74.7%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Indian	89.2%	80.6%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Pakistani	65.5%	64.5%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Asian Other	79.2%	75.3%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Black Caribbean	54.1%	63.0%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Black African & White and Black African	59.7%	66.1%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Black Other	57.1%	62.7%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – Any Other Ethnic Group	66.2%	66.8%
Ni 107- % pupils achieving level 4 or above in both English and maths at KS2 for Black and minority ethnic groups – All pupils	76.6%	73.0%

2.6 Whilst Harrow's performance is currently above national and statistical neighbours' averages at all Key Stages, Harrow's targets, which are set annually for the Department for Education, are highly challenging. The table below presents Harrow's performance against its targets and the national averages.

Harrow's 2008 – 09 Results

EYFSP	Actual	Target	National
NI 72 - % children achieving 78 points or more AND at least 6 points in Social & Emotional & Communication, Language and Literacy areas of learning	50%	49.1%	52%
NI 92 - Narrowing the gap between the lowest achieving 20% in the EYFSP and the rest of the Local Authority Area	38.1%	33.96%	33.9%
KS1	Actual	Target	National
Reading L2+	86%	Not set	84%
Writing L2+	83%	Not set	81%
Maths L2+	91%	Not set	89%
Science L2+	88%	Not set	89%
KS2	Actual	Target	National
English L4+	82%	Not set	80%
Maths L4+	81%	Not set	79%
Science L4+	88%	Not set	88%
English & Maths	75%	79%	72%
GCSE	Actual	Target	National
% 5+ A*-C	74.8%	Not set	70.0%
% 5+ A*-C inc English & Maths	60.8%	64%	49.8%

Environmental Impact

2.7 There are no environmental issues arising from this report.

Risk Management Implications

2.8 Risk included on Directorate risk register? No

Separate risk register in place? No

Equalities implications

2.9 An Equalities Impact Assessment will be completed following the consultation exercise and the details will be provided to Cabinet when a decision to approve the admission arrangements is sought.

Corporate Priorities

2.10 This report supports the corporate priority to build stronger communities

The proposals in the report seek to enhance links between the community and their local schools

Section 3 - Statutory Officer Clearance

Name: Emma Stabler



on behalf of the
Chief Financial Officer

Date: 22.10.10

Name: Sarah Wilson



on behalf of the
Monitoring Officer

Date: 22.10.10

Section 4 – Performance Officer Clearance

Name: David Harrington



on behalf of the
Divisional Director
Partnership,
Development and
Performance

Date: 25.10.10

Section 5 – Environmental Impact Officer Clearance

Name: John Edwards



Divisional Director
(Environmental
Services)

Date: 25.10.10

Section 6 - Contact Details and Background Papers

Contact: Madeleine Hitchens, Manager, Place Planning & Admissions Service 020 8424 1398

Background Papers: 2011/12 Admission Arrangements

**Call-In Waived by the
Chairman of Overview
and Scrutiny
Committee**

YES

[The decision is urgent for the following reasons: There is a statutory requirement to consult. The consultation period must last for a minimum of eight weeks between 1 November and 1 March. To meet this requirement, the Harrow Admissions Forum recommended the consultation period as 29 November 2010 to 28 January 2011. There is also requirement to determine admission arrangements by 15 April 2011. Cabinet timetable requires a report to determine the admission arrangements to be presented to the March Cabinet. If call in was to proceed these timescales could not be met.]